

## CALENDAR OF EVENTS

### Military Kids Awareness

January 12  
ESD 123  
Tonja Davis (509)544-5766

### Depression Free Kids

January 25  
ESD 123  
Tonja Davis (509)544-5766

### ESD Professional Development Center

#### Grand Opening

January 27  
ESD 123  
Karen Crawford (509)544-5720

### Issues of Abuse

February 2, 9, & 16  
ESD 123  
Tonja Davis (509)544-5766

### Issues of Abuse

February 3, 10, & 17  
Walla Walla  
Tonja Davis (509)544-5766

### Annual Title I Parent Conference 2005

February 11  
Pasco Red Lion  
Maria Elena Garcia (509)544-5752

### Suicide Prevention: Adult Training

February 16  
ESD 123  
Tonja Davis (509)544-5766

### Military Kids Awareness

February 23  
ESD 123  
Tonja Davis (509)544-5766

### Annual Youth & Justice Forum

March 4  
Columbia Basin College  
Erika Chang, OSPI (360)725-6000

### Conducting Essential Job Function Analyses

March 11  
ESD 123 – Professional Development Center  
Sandra Fleischbein (509)544-5723

### Youth & Violence Conference

March 16  
Pasco Red Lion  
Tonja Davis (509)544-5766

### Professional Learning Teams

March 17&18  
ESD 123 – Professional Development Center  
Christina Martinez (509)544-5750

### Pathway 2

March 31  
Location TBD  
Judy Reault (509)544-5751

## PAUL ROSIER SELECTED FOR LIBRARY HONOR

Paul W. Rosier, Kennewick School District Superintendent, was named



“**Superintendent of the Year**” at the 2004 Washington Library Media Association annual conference in October. Dr. Rosier was nominated by all 24 Teacher/Librarians in the district for his leadership and dedication to literacy for children of all ages. The letter of nomination declared Dr. Rosier to be an outstanding administrator, a co-instructional leader, and a steady champion for school libraries.

**SUPT. Continued on PG. 5**

## 2004 PACIFIC NORTHWEST OUTSTANDING EARTH SCIENCE TEACHER PAT ELLIS

Pat Ellis, second grade teacher at Jason Lee Elementary School, has been named “2004 Pacific Northwest Outstanding Earth Science Teacher” by the National Association of Geoscience Teachers. Ellis was recognized for her resourcefulness, creativity and enthusiasm in teaching earth science to her young students.



During one of Pat’s earth science units, her second graders believe they are going on a two-week fantasy trip from Richland to Hawaii. Desks are moved into the shape of an airplane and they take off. In reality, the students learn about the ocean, weather, plants, animals and volcanos.

During another earth science unit, students think they are traveling through an imaginary rainforest with paper hats and adventure songs. While this is going on, they are learning about the water cycle, forest soils, conservation, and animal habitats.

The award includes a monetary gift from the Geological Society of American that Ellis can use to enhance her classroom.

## MARY DANN IS SOUTHEASTERN WASHINGTON TEACHER OF THE YEAR

**Mary Dann**, music teacher at Sacajawea Elementary School, was named Southeastern Washington Teacher of the Year by Educational Service District 123 . Dann, along with eight other regional winners, went to Olympia on September 16, to be interviewed by the state selection committee.

“Mary is not satisfied with teaching the same lessons year after year. She constantly strives to improve her instruction and learn new techniques,” says Timmi Garrett, Sacajawea kindergarten teacher. “Mary provides much more than just music for my students. Her lessons are rich in language, movement and cooperative peer experiences. She is one of the best teachers I have been associated with in my 31 years of teaching.”

Dann is a respected leader in the Richland School District. In 1999, as a member of the District’ Music Curriculum Committee, Dann helped write a new music curriculum and align it with both national music standards and the state’s Essential Academic Learning Requirements. She’s also served as coordinator of the District’s Elementary Music Program. Most recently, she was a member of the Elementary Day Task Force which made recommendations on changes in bell times, early release days and specialists’ schedules. At Sacajawea, she has served on the Building Improvement Committee which focuses on developing and implementing strategies that will help students succeed.

“Mary impacts students with a wealth of experience and enthusiasm,” says Shelley Redinger, Executive Director of Teaching and Learning for the Richland School District. “One of her strengths is a desire to keep growing as a professional educator.”

“My teaching has become more purposeful as I help students meet the Essential Academic Learning Requirements for music,” says Dann. “I continually strive to prepare lessons richer in content and experiences, and involve my students in using music vocabulary to discuss what they learn.” Dann earned her Bachelor of Arts Degree from the University of Montana in 1977, and her Masters of Music Education Degree from the University of Oregon in 1983. She began her career with the Richland School District in 1980. In addition to her teaching duties with the District, Dann is an adjunct professor at Washington State University, Tri-Cities, where she teaches “Music in the Elementary Classroom” to students who are majoring in education.

**Contact Mary Dann at Sacajawea Elementary School - 509-371-2680.**

\* The Office of Superintendent of Public Instruction has administered the Washington State Teacher of the Year Program since its inception in 1963.

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# SUPERINTENDENT'S CORNER

## SHAPING UP!



Bruce H. Hawkins  
ESD 123 Superintendent

Dear Friends,

As our calendar year screeches to a halt, our dietary choices give us the capacity for resolutions strongly supported by the data obtained by our standardized assessment—the scale. While not everyone has this experience it is a common theme to our season.

The term “capacity” is one that I hear more frequently since our school improvement direction has embraced standards. It is a good word! It is especially pleasing to see our state recognize that teachers and other school staff need to have a great team in the school district for them to realize the success for our children. A recent guide from the Office of the Superintendent of Public Instruction is the right step for helping districts to shape up in the capacity arena. Great schools need the support of a school system that recognizes that certain capacities must be present for each staff member to maximize their work with children.

Over the past 18 months your ESD has examined similar questions as to how we can shape up. We know that our communication needs to be better targeted. We know that we must start first with you in mind when we look to extend or in some cases retract services and we know that to do these things in a consistent manner, we have to grow our capacity in strategic ways.

While we do not claim to be able to help you hone your physique after the holiday season, we pledge to help you grow your school’s capacity to promote learning. Further we commit to partnering with your school system to help it continue its resolve to shape up.

Warmest greetings,

*Bruce Hawkins*

### BOARD OF DIRECTORS

District 1	Brad Gingerich
District 2	Sheryl Byerley
District 3	Dale Newby
District 4	Anna Rea
District 5	Paul Whitemarsh
District 6	Stephen Maciboba
District 7	Beverly Abersfeller (Chair)
District 8	Steve Landon
District 9	David Bayne

### BOARD MEETINGS

January 27, 2005

February 24, 2005

March 24, 2005

April 28, 2005

May 26, 2005

### STATE AWARD FOR ART TEACHER

**Robert McMinn**, Richland High School art teacher, has been named “**Secondary Level Art Teacher of the Year**” by the Washington Art Education Association (WAEA).



“Robert is a dedicated member of the state Arts Assessment Leadership Team.

This team has led the effort in establishing the arts standards (dance, music, visual arts and theater) that guide K – 12 instruction across the state,” stated Virginia Lane, WAEA Awards Chairperson.

“Two years ago, our team began working on a WASL test for the arts,” explains McMinn. “We determined that arts assessments should be classroom-based rather than pencil and paper. We want students to demonstrate their understanding of the principles and elements of the arts.”

McMinn and other selected art teachers across the state have piloted trial assessments twice in the past year to determine their effectiveness in assessing what students should know and be able to do. The results have been positive. The assessment tools will be fine-tuned this year and used across the state in coming years.

“Robert truly believes in the importance of K -12 arts education,” added Lane. “You’re lucky to have him in your district.”

*For information contact Robert McMinn at 509-942-2500.*

### REDINGER SELECTED FOR STATE-WIDE LIBRARY AWARD

**Shelley Redinger**, Executive Director of Teaching and Learning for the Richland School District, has been named “**2004 Supervisor of the Year**” by the Washington Library Media Association.

“Dr. Redinger earned this honor for her exceptional efforts in supporting and promoting library programs in the Richland School District,” stated John Lees, WLMA awards chair.

District librarians nominated Redinger for the award. They noted that the District has accomplished a number of important objectives during Redinger’s three years of overseeing library programs:

- Successfully advocated for increased library funding.
- Included secondary and elementary librarians on curriculum adoption committees to ensure that library needs are considered when planning and budgeting for new curriculum adoptions.
- Worked to implement flexible scheduling/access in the elementary libraries.
- Worked with the Information Systems Department to improve how software licenses are purchased; the result has been improved technology access for students and teachers.

“Underpinning all of these accomplishments is Dr. Redinger’s willingness to listen to and respond to librarians’ concerns,” said Benita Brown, librarian at Sacajawea Elementary School. “She’s also helping us to better meet the needs of students and teachers by giving us the resources that our libraries require.”

“The library is the hub of the school community,” explained Redinger. “It’s critical that we support our libraries and librarians so students have access to up-to-date, relevant and engaging resources.”

*Contact Benita Brown at 942-2680 and Shelley Redinger at 509-942-2408.*

# COURSE CALENDAR

Delivering Collaborative Solutions that Promote Learning

## SPRING 2004

### FEBRUARY

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

**A Framework for Understanding Poverty**

CU05-600-1 February 2, 9, & 16

**Issues of Abuse (Pasco)**

SD05-500-2 February 2, 9, & 16

**Issues of Abuse (Walla Walla)**

SD05-500-3 February 3, 10, & 17

**Suicide Prevention: Adult Training**

SD05-541-1 February 16

**Discover the Magic of Photoshop**

ET05-125-1 February 19

**Military Kids Awareness**

SD05-539-2 February 23

**Learning Structures, Ruby Payne Part Two**

CU05-602-3 February 23, March 2 & 9

### APRIL

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

**WebQuests: Meaningful Student Use of the Internet**

ET05-056-2 April 12, 19, & 26

**ParaEducator ETS Preperation Class**

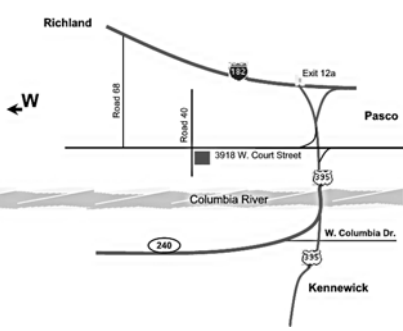
CU05-607-1 April 12, 19, 26, & May 3

**TO REGISTER:**

DOWNLOAD A REGISTRATION FORM FROM OUR WEBSITE OR CALL US AT (509) 547-8441.



ADDITIONAL OFFERINGS AND COMPLETE CLASS DETAILS ARE AVAILABLE ON OUR WEBSITE [WWW.ESD123.ORG](http://WWW.ESD123.ORG)



The **NEW** ESD Professional Development Center



Grand Opening January 27th from 5:00-7:00

### MARCH

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**Using Microsoft XP for Learning Projects**

ET05-032-1 March 1, 2, & 8

**Professional Learning Communities Conference**

CU05-610-1 March 17 & 18

**Introduction to PowerPoint**

ET05-026-2 March 17

**Evaluating Internet Sites and Conducting a Useful Search**

ET05-057-1 March 22

**Intermediate PowerPoint**

ET05-027-2 March 24

**Advanced PowerPoint**

ET05-028-2 March 31

### MAY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**Introduction to Excel**

ET05-006-2 May 2

**Intermediate Excel**

ET05-007-2 May 9

**Advanced Excel**

ET05-008-2 May 16

**SIGN UP FOR ALL THREE EXCEL OR POWERPOINT CLASSES AND PAY ONLY \$90! A \$45 SAVINGS**

PLEASE SEE REVERSE SIDE FOR COMPLETE CLASS DETAILS

# COURSE DETAILS

## DISCOVER THE MAGIC OF PHOTOSHOP

Course # ET05-125-1

Discover what you can do with electronic images and the powerful image-editing software program Adobe Photoshop Elements (the less expensive version). Transform your scanned photographs into dazzling images, and explore activities that will excite and challenge your students. This is a project-oriented class, so bring your own digital images or photographs to scan!

Instructor: Ryan Scott  
 Fee: \$90.00  
 Clock Hours: 8 - \$16.00

### THIS CLASS WILL BE OFFERED:

02/19/2005 8:00 am - 5:00 pm ESD123

## USING MICROSOFT XP FOR LEARNING PROJECTS

Course # ET05-032-1

This workshop will train teachers to be able to integrate Microsoft Word, Excel, and PowerPoint through cross-curricular, project-based units. Teachers who attend the training will be able to use technology to acquire, access, analyze, and evaluate information. For detailed information, please contact course instructor Diana Patitucci at 544-5730.

**\*Please note to attend this training you must be proficient in Word, Excel, and PowerPoint. Not intended to teach introductory skills.\***

Instructor: Diana Patitucci  
 Fee: \$75.00  
 Clock Hours: 11 - \$22.00

### THIS CLASS WILL BE OFFERED:

03/01/2005 4:00 pm - 8:00 pm ESD123  
 03/02/2005 4:00 pm - 8:00 pm  
 03/08/2005 4:00 pm - 8:00 pm

## INTRODUCTION TO POWERPOINT

Course # ET05-026-2

PowerPoint is a powerful multimedia program, but using it is very easy. This course will have you up and running on the basic options for design as you learn how to create, edit, and organize slides. Also learn how to design and format your slides to create a professional look.

Instructor: Trevor Macduff  
 Fee: \$45.00  
 Clock Hours: 3 - \$10.00

### THIS CLASS WILL BE OFFERED:

03/17/2005 4:30 - 7:30 pm ESD123

## INTERMEDIATE POWERPOINT

Course # ET05-027-2

Master the basics of this easy to learn presentation software as well as some tricks to make you seem like an expert. Learn to create slide shows using action buttons, animations, slide transitions and sounds.

Instructor: Trevor Macduff  
 Fee: \$45.00  
 Clock Hours: 3 - \$10.00

### THIS CLASS WILL BE OFFERED:

03/24/2005 4:30 - 7:30 pm ESD123

## ADVANCED POWERPOINT

Course # ET05-028-2

In this workshop you will learn valuable techniques to allow you to create and deliver polished presentations from start to finish. Hear tips from an experienced teacher for using PowerPoint in the classroom to present material to students. This session will also enable you to teach students how to use PowerPoint themselves in order to present group projects and reports for class.

Instructor: Trevor Macduff  
 Fee: \$45.00  
 Clock Hours: 3 - \$10.00

### THIS CLASS WILL BE OFFERED:

03/31/2005 4:30 - 7:30 pm ESD123

## EVALUATING INTERNET SITES AND CONDUCTING A USEFUL SEARCH

Course # ET05-057-1

Ever spin your wheels doing research? We can't promise that it won't happen again, but we can teach you some helpful hints for more productive searching. We can also show you some tips for how to judge a good internet sure when you find it. Learn it today, use it tomorrow!

Instructor: Donetta Elsasser  
 Fee: \$35.00

### THIS CLASS WILL BE OFFERED:

03/22/2005 5:00 - 7:00 pm ESD123

## WEBQUESTS: MEANINGFUL STUDENT USE

### OF THE INTERNET

Course # ET05-056-2

Want to learn how to have your students use the internet instead of just looking at it? WebQuests are lesson template's to help you integrate the power of the internet effectively into your classroom. They have been created by teachers, university staff and students. All have passed a set of standards that insure the learner's time is well spent. Come and learn a great way to use the web in curriculum.

Instructor: Trevor Macduff  
 Fee: \$90.00  
 Clock Hours: 9 - \$18.00

### THIS CLASS WILL BE OFFERED:

04/12/2005 4:30 - 7:30 pm ESD123  
 04/19/2005 4:30 - 7:30 pm  
 04/26/2005 4:30 - 7:30 pm

## INTRODUCTION TO EXCEL

Course # ET05-006-2

This workshop will offer mastery of the basics along with ideas on how student thinking can be enhanced. For teachers, it is an easy to learn and powerful organization tool. For students, one that allows flexibility in thinking and analysis. Gain an understanding of the basic menu bar, setting up a spreadsheet, and formatting cells.

Instructor: Linda Riley  
 Fee: \$45.00  
 Clock Hours: 3 - \$10.00

### THIS CLASS WILL BE OFFERED:

05/02/2005 4:30 - 7:30 pm ESD123

## INTERMEDIATE EXCEL

Course # ET05-007-2

Go beyond the basics and learn how to creatively use this software in your classroom, office, or home. Make the most of Excel's many talents by understanding data, reports, graphs, and formulas. Learn how to choose and use the right graphics to get your point across including bar charts, pie charts, and line charts.

Instructor: Linda Riley  
 Fee: \$45.00  
 Clock Hours: 3 - \$10.00

### THIS CLASS WILL BE OFFERED:

05/09/2005 4:30 - 7:30 pm ESD123

## ADVANCED EXCEL

Course # ET05-008-2

Learn how to use Excel's advanced features in this interactive workshop. Participants will learn how to manipulate worksheet data, create and use a database on a worksheet, and create complex formulas. Bring projects and ideas to class and we will work on them together!

Instructor: Linda Riley  
 Fee: \$45.00  
 Clock Hours: 3 - \$10.00

### THIS CLASS WILL BE OFFERED:

05/16/2005 4:30 - 7:30 pm ESD123

## A FRAMEWORK FOR UNDERSTANDING POVERTY

Course # CU05-600-1

An overview to Dr. Ruby K. Payne's A Framework for Understanding Pverty will be presented, accompanied by a book and workbook.

Instructor: Claudia Olmstead  
 Fee: \$22  
 Clock Hours: 6 - \$12.00

### THIS CLASS WILL BE OFFERED:

02/02/2005 4:00 - 6:00 pm ESD123  
 02/09/2005 4:00 - 6:00 pm  
 02/16/2005 4:00 - 6:00 pm

## LEARNING STRUCTURES, RUBY PAYNE PART TWO

Course # CU05-602-3

A follow-up to A Framework for Understanding Poverty, this workshop focuses on modules 10-16: Learning Structures and its companion workbook: Putting the Pieces Together

Instructor: Claudia Olmstead  
 Fee: \$20  
 Clock Hours: 6 - \$12.00

### THIS CLASS WILL BE OFFERED:

02/23/2005 4:00 - 6:00 pm ESD123  
 03/02/2005 4:00 - 6:00 pm  
 03/09/2005 4:00 - 6:00 pm

## PARAEDUCATOR ETS PREP CLASS

Course # CU05-607-1

Paras will receive instruction in Reading, Writing & Math which will prepare them for the state test. The para guide book will be (loaned) provided for class instruction. A practice test will allow paras the opportunity to check themselves on their skill level. ETS is to meet Title I requirement.

Instructor: Bonnie Decker, Jennifer Fox  
 Fee: \$60

### THIS CLASS WILL BE OFFERED:

04/12/2005 4:00 - 6:30 pm ESD123  
 04/19/2005 4:00 - 6:30 pm  
 04/26/2005 4:00 - 6:30 pm  
 05/03/2005 4:00 - 6:30 pm

## ISSUES OF ABUSE

Multiple Offerings - See Below

Designed to help school staff identify and assist students who have been sexually, emotionally, or physically abused/neglected or who are substance abusers or at risk for substance abuse.

Instructor: Casey Cramer  
 Fee: \$70  
 Clock Hours: 10 - \$20  
 Credit: 1 - \$38

### THIS CLASS WILL BE OFFERED:

02/02/2005 4:30 - 8:30 pm ESD 123 SD05-500-2  
 02/09/2005 4:30 - 7:30 pm  
 02/16/2005 4:30 - 7:30 pm  
 02/03/2005 4:30 - 8:30 pm Walla Walla SD05-500-3  
 02/10/2005 4:30 - 7:30 pm  
 02/17/2005 4:30 - 7:30 pm

## SUICIDE PREVENTION: ADULT TRAINING

Course # SD05-541-1

Why do some teenagers commit suicide? We don't know for sure, because when youth die by suicide they take the answers with them. We can learn the warning signs, though, and develop skills to work with students we are concerned about, or those who have divulged suicidal ideation. This workshop will provide participants with the ability to recognize the barriers which hinder one's ability to be direct and comfortable in suicidal situations, identify the warning signs and risk factors for depression and suicide, intervene with persons at risk for suicide, and identify and access community resources.

Instructor: Sue Eastgard, MSW  
 Fee: \$50  
 Clock Hours: 6 - \$12

### THIS CLASS WILL BE OFFERED:

02/16/2005 8:30 am - 3:30 pm ESD123

## MILITARY KIDS AWARENESS

Course # SD05-539-2

The demands on military members and their families are not only increasing, but are becoming more complex. Children are especially vulnerable when separated from parents due to deployments. Their unique developmental perspective and limited life experience put them at a heightened risk for emotional distress during the separation period. This training is intended to help educators build coping skills in their students during and after a military deployment. Specific and practical guidelines for administrators, counsleors, teachers, and other school employees are presented in order to identify age-related reactions and focus on appropriate intervention strategies.

Instructor: Kathleen Carlson, MSW  
 Fee: \$50  
 Clock Hours: 5 - \$10

### THIS CLASS WILL BE OFFERED:

02/23/2005 9:00 am - 3:00 pm ESD123

## CONTACT PHONE NUMBERS

### Technology:

Tricia Hilt - (509) 544-5731

### Curriculum:

Christina Martinez - (509) 544-5750

### Safe & Drug Free Schools:

Kelly Bolson - (509) 544-5763

**SUPT. Continued from PG 1**

Dr. Rosier is nationally recognized for his leadership in the areas of literacy, student achievement and partnerships for learning. The American School Board Journal recognized Kennewick School District with Magna Awards in 1998 and 1999 for the third grade reading goal and middle school promotion standards.

Co-author of *The 90% Reading Goal* (New Foundation Press, 1998), Dr. Rosier has worked with the Kennewick School Board to make early literacy learning its number one goal. Nine years ago the district set the expectation that 90% of all third graders will read on or above grade level. Spring 2004 reading assessments indicate that 88% of third graders (including special education and bilingual students) have met the reading goal, an increase from 58% in 1994.

Dr. Rosier serves on the Mid-Columbia Children's Reading Foundation Board of Directors. The Reading Foundation brings together 10 area school districts, along with business, nonprofit and media organizations, "in a committed effort to ensure all children acquire the fundamental reading skill necessary for success in school and life". A program called READY for Kindergarten, developed by Kennewick School District in partnership with The Reading Foundation, is designed to assist parents in the Mid-Columbia area to prepare their children for Kindergarten. Dr. Rosier was a strong proponent for the recent, successful effort to construct a new main library for the Mid-Columbia Library District.

Not only does Dr. Rosier recognize the importance of school and public libraries to community literacy, but he promotes school libraries as the hub of information and research gathering. In the nomination letter Jan Weber wrote: "The integrity of Dr. Rosier is evidenced by his support of copyright and intellectual freedom standards for our district. He has also been observed practicing the Big6 as he finds, synthesizes and evaluates information for specific needs and tasks!"

When asked to describe his "Best Professional Day", Paul Rosier remembers "The day Kennewick School District was selected as a model school district by the Bill and Melinda Gates Foundation and was awarded a \$7 million school reinvention grant." Teacher-librarians are well represented on the District Gates Grant Committee, which oversees the project, as well as on site-based teams charged with implementation across the district. Gates funds have resulted in the addition of thousands of dollars of resources and equipment to school libraries, as well as professional development opportunities for teacher-librarians to collaborate with classroom teachers.

Dr. Rosier believes that collaborative teamwork is essential to improved learning and achievement for all students. Teacher-librarians are an important part of each school's instructional team. Kennewick enjoys a history of strong support for their library media programs. All Kennewick schools have a full time teacher-librarian and a six-hour library secretary, and high schools have a second teacher-librarian and an additional six-hour library secretary. Dr. Rosier consistently supports staffing and funding for our libraries, even when "tight times" dictate cuts in other areas.

Ms. Weber wrote "In a district that serves 14,000 students and employs 1700 people in 21 schools, our superintendent's leadership style is personal and direct. Dr. Rosier visits every classroom and library for 10 – 15 minutes every school year to observe instruction and visit with staff. He leaves behind an encouraging note for each teacher, describing an effective instructional strategy that he observed."

In the nomination letter Jan Weber said "Kennewick's teacher-librarians salute Paul Rosier for his vision and dedication and for the positive effect his focused effort continues to have on the mission of the school library: to ensure that students and staff are effective users of ideas and information! We urge you to honor him with the 2004 WLMA Superintendent of the Year Award."

Congratulations to Dr. Paul Rosier for his selection of "Superintendent of the Year" by the Washington Library Media Association.

## 235 WASHINGTON TEACHERS ACHIEVE NATIONAL BOARD CERTIFICATION

Washington's cadre of National Board Certified Teachers grew significantly last month when the National Board for Professional Teaching Standards announced that 235 teachers achieved certification.

Teachers are seeking this prestigious validation of their knowledge and skills in greater numbers, and Washington is leading the nation in supporting and retaining teachers throughout the rigorous process. Even with the ninth highest candidate volume in the country, Washington boasts the highest retention rate of any state in the nation. There were 472 candidates in the Class of 2004 who completed all of the requirements, including the creation of a portfolio of work documenting their success in the classroom and on-line testing.

"We've developed a system in Washington that supports teachers while they're going through the certification process, and it's paying dividends for our students," said Terry Bergeson, State Superintendent of Public Instruction. "These teachers become more capable in the classroom and more confident about their ability to inspire kids to learn and achieve."

The system of support has paid off as well with a higher certification rate in Washington than in the nation as a whole. One in two candidates achieved certification this year.

In the ESD 123 region 24 teachers received their National Board Teacher Certification in 2004. Congratulations to:

Tina Banning	Prosser	Jonah Maysam	Kennewick
Natalie Allen-Tibbling	Walla Walla	Amy McLaughlin	Richland
Tim Bisson	Kiona-Benton	Mindy Meyer	Walla Walla
Benita Brown	Richland	Kelley Muntean	Richland
Clark Brown	Kiona-Benton	Daniel Ojcius	Walla Walla
Karen Brutzman	Kennewick	Kristin Privette	Kennewick
Sharon Clement	Kennewick	Thomas Riel	Kennewick
Mary Dann	Richland	Pam Scott	Kennewick
Charles Hamaker-Teals	Kennewick	Gayle See	Walla Walla
Elizabeth Harp	Pasco	Anne Swant	Walla Walla
Kristen Harvey	Walla Walla	David Willimas	Walla Walla
Dawn Jepson	Walla Walla	Shira Wise	Kennewick

Many of the teachers who achieved certification this year received support for their efforts through the Washington Initiative for National Board Teacher Certification. To promote this opportunity for professional development as a way to positively impact student learning, **Washington Mutual, the Bill and Melinda Gates Foundation** and the **Stuart Foundation** provide funding to support scholarships, mentoring, and networking to reinforce and sustain teachers through the process.

Successful candidates earn a 10-year certificate; receive a \$3,500 annual stipend subject to Washington state legislative appropriation; have their state teaching credentials renewed to match the length of the national certificate; and will be able to apply graduate credits earned while studying for National Board Certification to advanced degrees.

To learn more about the Washington Initiative for National Board Certification or to see a complete list of Washington teachers with National Board Certification, please visit the OSPI Web site: [www.k12.wa.us/certification/nbpts/](http://www.k12.wa.us/certification/nbpts/). Details about the rigorous process teachers undertake to achieve National Board Certification are available through the National Board for Professional Teaching Standards' Web site: [www.nbpts.org/](http://www.nbpts.org/).

## INCOME TAX DEDUCTION FOR EDUCATORS

*By Michelle Ewell*

Eligible educators may subtract up to \$250 from adjusted gross income on their income taxes for out-of-pocket books and classroom supplies purchases. When the Working Families Tax Relief Act of 2004 was signed on October 4<sup>th</sup> it reinstated the educator expense deduction for 2004 and 2005, and it is not necessary to itemize deductions to receive it. Expenses incurred any time in 2004 may qualify for the deduction, not just those since the Act was signed. Any teacher, instructor, counselor, principal or aide that works at least 900 hours during a school year in public or private elementary or secondary schools is an eligible educator. Qualified expenses are unreimbursed expense for books, supplies, computer equipment, other equipment, and supplementary materials that are used in the classroom.

**For more information check the IRS website ([www.irs.gov/taxtopics/](http://www.irs.gov/taxtopics/)) for tax topic 458 or call 1-800-829-4477.**

# WA-HI CHAMBER SINGERS TO PERFORM AT NORTHWEST MUSIC EDUCATORS CONFERENCE

The Walla Walla High School Chamber Singers will perform a 30-minute program at the 2005 Northwest Music Educators Conference in Bellevue on February 18 – 20, 2005. They competed with choral groups from the six Northwest states, who sent in audition tapes, to earn the invitation to perform.

**The Music Educators National Conference** holds Division conventions every-other-year. Music groups from each division send in audition tapes to perform at these events. MENC highlights top ensembles from each region in vocal and instrumental music. Several hundred music educators will attend the conference to participate in seminars, hear guest speakers, and attend concerts by selected ensembles. There are usually only about four or five High School vocal groups invited to perform at the event.

The Chamber Singers have earned kudos over the past several years. They have competed at the State Solo-Ensemble Competition for the past seven years bringing home a first place three times. The group also performed at the Washington State School Board Directors Banquet in 2001. Last Spring they earned wide recognition for their performance at the Seattle Mariners game on Memorial Day, 2004.

Members of the groups this year include Lindsey Bruner, Riley Clubb, Jeremy DeWitt, Shauna Fletcher, Oksana German, David Gonzales, Jeremy Hansen, Sarah Hartwig, Jared Johnson, Sarah Keown, Kelsie Kinion, Troy Kinnaman, Kaylee Knowles, Jennifer Mead,, Sarha Parnicky, John Phillips, Sharon Rowley, Andrew Snider, Annelise Spencer, Katherine Truscott, Alex Tyndall, Jose Valdez, and Rob Waring. Norbert Rossi is the director.

## STATE ASSESSMENTS & FINANCIAL IMPACTS

By Sandra Fleischbein

As the costs of health care benefits and medical costs continue to increase, so does the costs of administering the workers' compensation program. Tie into this the state assessment "taxes" that are imposed by the state. These escalating costs are covered by each school district and thus affect their fund balances. Sometimes the costs are so high that school districts must cut programs and/or staff. In this issue, I'd like to focus on the state assessments, what they are, how they are calculated and what the potential financial impact will be for the Co-op and school districts in our region.

### Administrative Assessment:

- Paid annually to L & I to cover their costs of overseeing our claims.
- Based upon projected total program cost and projected claim payments.
- Potential (annual) financial impact: \$1,500,000

### Second-Injury Assessment:

- Paid quarterly to L & I to cover the costs of utilization of the Second-Injury Fund.
- It offsets the claims costs of prior injuries.
- Based upon projected second-injury pension costs and prior deficits, and projected annual costs/payments.
- All self-insured employees are assessed a "rate." (If you don't use the Second-Injury Fund, you still pay your assessment to cover the cost of other employees who do use it.)
- Potential (annual) financial impact: \$392,000

### Supplemental Pension Assessment:

- Paid annually to cover the COLA on both pension and Time Loss claims.
- Based upon a percentage of the worker hours.
- Half of assessment can be collected through employee wages.
- Potential (annual) financial impact: \$1,300,000

### Asbestos Fund:

- Provides funds to L & I to aid in the administration, investigation, and benefit payments for asbestos claims.
- Based upon a percentage of the worker hours.
- Half of assessment can be collected from employee wages.
- Potential (annual) financial impact: \$34,972

*If you would like more information, please contact Sandra Fleischbein at ESD 123, 509-544-5724.*

## NEW COMPUTER PROGRAM IN KENNEWICK - PARENT PORTAL

Parents of students attending Kamiakin High School can now track the progress of their children in school, twenty-four hours a day, seven days a week. Through a new program called the Parent Portal, parents have the opportunity to go on-line and see everything from the grades their child is earning in classes at Kamiakin, to how many days the student has been absent during the year.

Teachers update the grades and attendance regularly. The Parent Portal is confidential and can only be accessed by parents for information on their own children. Parents viewing their child's grades through the Parent Portal can keep current on how the student is performing in class, which will hopefully lead to fewer problems when report cards come out. A parent who has followed the progress of their child should not be surprised by a letter grade earned in a class if they've visited the Parent Portal during the semester. In addition, it is hoped that the Parent Portal will give parents another opportunity to communicate with their child's teachers during the year, strengthening the bond between schools and parents. Students are also able to check their progress in classes by logging onto the Parent Portal System.

The Parent Portal at Kamiakin is the first of its kind in the district, although other schools will be added throughout the year. By the first of 2005, Kennewick School District hopes to have Kennewick High School, Southridge High School, and Desert Hills Middle School all up and running, with the goal of the program to have all schools in the district on the system by the end of the 2005-2006 school year.

*For more information please contact Ron Cone, Director of Information Technology, 509-222-5015.*

## GALILEO PROJECT HAS STUDENTS LOOKING AT MOON

Galileo, the renowned Italian scientist, used the new technology of the telescope in 1608 to study the heavens. The telescope allowed Galileo to see characteristics of the moon that others had never seen and, consequently, to challenge many popular scientific beliefs of his time. He made repeated observations of the moon's surface and created drawings based on his observations.

Four hundred years later, students in Trevor Macduff's Hanford High School science classes are emulating Galileo. High powered telescopes are set up just outside Macduff's classroom door (see photo above). Students take turns viewing the moon and then drawing what they observe. They're asked to pay special attention to the areas near the shadow.

"Up until Galileo's time, the Christian church held the belief that the moon, along with all celestial bodies, was a perfect sphere," explains Macduff. "Galileo's careful drawings of the shadow across the moon's surface showed a surface which was marked with mountains, valleys, ridges and craters. He was able to accurately estimate the height and depth of these topographical features based on the behavior of their shadows over a period of several days or hours."

By the end of the Galileo Project, the class had made several drawings based on the moon's shadow in different positions. Students used the drawings to create a detailed map of the entire surface of the moon including the height and depth of various mountains, craters and valleys.

*For more information on the Galileo Project contact Trevor Macduff at Hanford High School, 509-371-2600.*



## PASCO SCHOOL DISTRICT CONTINUES RECORD-SETTING GROWTH

Pasco School District continues to grow—at an astonishing rate. The school district's October 1, 2004, student enrollment is 11,028— a 6.5% increase since October 1, 2003. During the last four years, Pasco's enrollment has increased over 28% or almost 2,500 new students—the same amount of growth that had previously taken eleven years to achieve.

How has the district adjusted to all the new students? Pasco has a long history of and a regional reputation for effective facilities management. That experience has paid off in efforts to maximize the use of existing facilities, thereby stretching tax dollars. District staff have analyzed all potential options for classroom space and have implemented nearly every alternative. To accommodate the continued growth, the district converted an elementary school to the High School Annex, built a replacement elementary and added new elementary and middle schools. Enrollment counts show Pasco as the second largest school district in the Tri-Cities area, surpassing Richland and slightly behind Kennewick, with most of the increase at the elementary and middle school levels.

Of particular interest to many citizens in Pasco is the growth at the high school. Currently, Pasco High is one of the largest high schools in the state of Washington with 2,767 students. The increase has caused the school district to look at creative and fiscally responsible ways to accommodate the growing student body. The high school has a twelve period schedule starting at 6:50 a.m. and running until 6:40 p.m. It is also one of a few high schools in the state to offer a full third semester each summer. These options spread students across a longer school day and year, expanding the use of the current facility as well as providing scheduling options to families. Additionally, fourteen portable classrooms add instructional space on Pasco High's campus; more portables will be ready for the 2005-2006 school year. Despite all these efforts, Pasco School District needs a new high school facility.

Why hasn't Pasco School District built a new high school already? The answer is because it does not yet have enough debt capacity to do so. According to Washington State law, school districts are limited to 5% of their community tax base, very much like the limit on a credit card. Pasco School District has one of the lowest per pupil tax bases in the state, ranking 269<sup>th</sup> out of 296 districts. So while Pasco has seen an increase in population, the new tax base has been predominantly residential instead of the much needed commercial and industrial growth that more effectively increases the tax base. A high school that will accommodate approximately 1,800 students is estimated to cost about \$60 million dollars to complete. However, things are looking up. Based on the county's recent evaluation and anticipated future growth, the school district estimates that it can run a bond election for a new high school facility in February 2007. If the bond passes, construction for a new school could begin in 2008 when the estimated debt capacity would be sufficient. Doors to the new facility could then open by 2010.

February 2007 is only two years away and provides just enough time to accomplish the pre-planning required for a successful project. To kick off that process, Pasco School District held three community forums this fall to provide citizens with an opportunity to tell district officials their thoughts and ideas. At the forums, the school district gave citizens a tentative timeline, statistics about growth and time to present ideas and opinions about the high school program, facility, and curriculum. This input will be compiled and used to guide future decisions.

The community involvement process does not end there. At the beginning of the new year, the school district will mail a survey to every residence in Pasco and provide an on-line survey about the new high school facility. The district will also schedule more community, staff, and student forums in January and February to take additional input.

As the growth continues, the Pasco School District Board and staff will persist in identifying the most cost effective and educationally sound approaches to solving the challenges that come with growth. A successful public school system is the backbone of a flourishing community.

## SHARE YOUR SUCCESSSES

Educational Service District #123 wants to hear from you. We would like to help you share your successes. If you would like for us to include an article in our Spring edition of the *Beyond 123* please submit articles by March 30, 2005. You can email them to Cassie Taylor-Enox, Desktop Publisher, at [cenox@esd123.org](mailto:cenox@esd123.org).

*For more information or if you have questions, contact Cassie Taylor-Enox, Desktop Publisher 509-544-5787.*

## EDISON STUDENTS REPORT HOW 'PENNIES FOR POWER' PROGRAM HELPED HURRICANE VICTIMS

Earlier this fall students at Edison Elementary in Walla Walla collected **Pennies for Power** to help with hurricane relief efforts in Florida. 5th grade students from the school's leadership council and 1st grade students from Kit Chryst's class recently reported to school board members on the project. They explained how they designed special collection buckets for the project.

They proudly reported they raised nearly \$400 and donated the money to the American Red Cross for hurricane victims. The students said it made them feel good knowing they were helping others in need. Board members thanked the students for their hard work and kindness.

## FORMER WA-HI TEACHER NOW HELPS AREA YOUTH FIND PATHWAY BACK TO EDUCATION

District administrators and board members recently attended an open house at the new **Pathways Back** program at the Juvenile Justice Center. Pathways Back is a new program designed to help youth under court management resume an educational experience. Former Wa-Hi teacher Rhonda Olson serves as the program's classroom teacher.

The program utilizes a portable classroom near the Walla Walla County Juvenile Justice Center. The program supports up to 20 students via a half-day instructional period. Olson and other Juvenile Justice staff meet regularly with district officials to help identify the needs of the students with an ultimate goal of getting them back into the Walla Walla Public Schools system. Olson encourages people to stop by and learn more about the program.

## LITERACY FIRST - NEW READING PROGRAM IMPROVES SKILLS

With a mind-set that reading is the key to learning, Walla Walla Public Schools administrators and teachers are putting Literacy First, literally. **Literacy First** is a program designed to have 85 to 90 percent of students reading at grade level by the end of the three-year program. The program relies heavily on teacher training and support from administration to stress the importance of building reading skills. The district is focusing its **Literacy First** efforts at secondary grade levels, 6 to 12, as it begins the second year of the program at Garrison and Pioneer Middle Schools, and Walla Walla High School. Sharpstein Elementary is in the first year of the program.

"Staff Development is a critical component of Literacy First," Program Coordinator Judy Peasley said. "On site 'Coaching & Consulting' is the key to the success of this entire effort."

Consultants spend 24 days on-site working with staff. Each teacher participates in five to 13 days of training over a period of three years. Teachers will learn improved instructional strategies, how to better help struggling readers, and techniques for getting parents more involved with reading at home.

# HERITAGE UNIVERSITY

By Jan Dowdy

Heritage University, an accredited institution, will be offering graduate education programs on an intensive weekend model. The program is offered in a supportive cohort format on the Columbia Basin College Campus in Pasco. Classes will be offered beginning 2005.

## EARN YOUR MASTER OF EDUCATION DEGREE ON WEEKENDS IN THE TRI-CITIES

An informational meeting will be held on Thursday, February 3, 2005 at Columbia Basin College L#102, 2600 North 20th Avenue, Pasco.

## PROGRAMS AVAILABLE IN THE TRI-CITIES AREA

### Master's Degree

M.Ed. - Professional Development 32 credits

M.Ed. - Professional Development in Professional Certificate 32 credits

M.Ed. - Professional Development in Special Education 40 credits

M.Ed. - Educational Administration 34 credits

M.Ed. - Counseling 40 credits or 50 credits for School Counseling

M.I.T. - Master in Teaching (individuals with a bachelor's degree seeking a teaching certificate) 36 credits

### Certificates

Principal/Program 22 credits (individuals with a master's degree)

Professional Certificate 10 credits (individuals with Residency Certificate)

*For more information or if you have questions, please contact,  
Tri-Cities Office, CSA Building  
719 Jadwin Avenue, Richland WA 99352*

*Paul Dowdy, Graduate Recruitment Coordinator  
509-546-1438  
dowdy\_p@heritage.edu*

*Jan Dowdy, Office Manager  
509-531-6006  
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The PEMCO Foundation and the Washington Association of School Administrators presents the



2005 Robert J. Handy



## Most Effective Administrator Award

The PEMCO Foundation and the Washington Association of School Administrators announce the Robert J. Handy Most Effective Administrator Awards. One highly effective superintendent, central office administrator, or building administrator will be selected from a small district (up to 500 students), a medium-sized district (501-2000 students), and a large district (over 2000 students).

A ten-thousand dollar award will be equally divided among the three winners. The award may be used for personal or professional growth and/or to support and disseminate information about successful school or district programs.

Self-nominations or nominations by others may be submitted online ([www.wasa-oly.org](http://www.wasa-oly.org)) or by completing this form and sending it to the WASA office.

Deadline for submission is February 11, 2005.

*Nomination forms must be received in the WASA office by 5:00 p.m., February 11, 2005*

*Applications and information available through ESD 123. Contact the Superintendent's Office at 509-544-5785.*

## CAMP FIRE USA LICENSES AFTER SCHOOL CAMPS PROGRAM OFFERS PARENTS QUALITY, AFFORDABLE CHILDCARE

Camp Fire USA's four after school camps, which serve all of Walla Walla's six public elementary schools, officially became licensed by the State of Washington in August. Licensing allows Camp Fire after school camps to qualify for new funding opportunities and adds professionalism to all elements of the program.

"The successful completion of this process reaffirms Camp Fire's commitment to quality, accessible childcare available for all children of our community," said Karen Wolf, Camp Fire's Executive Director.

After school camps are located at Berney, Green Park, Prospect Point and Sharpstein Elementary schools and through transportation at the school day's last bell, serve Blue Ridge and Edison at Green Park and Prospect Point sites.

Camp Fire after school camps began 16 years ago and has grown over the years to meet our community's growing need for out-of-school programs.

"Thanks to generous support from many community individuals and trusts, Walla Walla Camp Fire has offered scholarship assistance for many years and, through licensing, can expand our support of youth participation in all Camp Fire out-of-school programs."

Camp Fire after school camps offer reading, math and science components, as well as games, arts and crafts and sports. Camp is in session daily from 2:30 to 5:30 p.m. Parents may enroll their children in camp sessions as needed, making it convenient for all schedules.

For more information on Camp Fire USA programs in Walla Walla call 525-3180.

## WA-HI STUDENTS NEARLY PERFECT IN WORDMASTERS COMPETITION

Walla Walla High School students recently received honors for excellence in this year's WordMasters Challenge, a national competition for high school students requiring close reading and analysis of many different kinds of prose and poetry.

Freshman Malia Millgard-Lewis, sophomore Quinn Tomlin, and seniors Geneva Skeen and Ben Van Donge all earned near-perfect scores in the year's first meet, held in October. Nationwide, only 43 ninth graders, 74 tenth graders, and 127 twelfth graders achieved at this level.

In addition, freshmen Emily Brown and Melissa Eastman earned honorable mention for placing among the 206 highest-scoring ninth graders nationwide. More than 50,000 students from 46 states entered the meet. English Teacher Marcia Tomlin supervised Wa-Hi's participation.

## PIONEER STUDENTS MAKE BLANKETS FOR ILL WALLA WALLA CHILDREN

Pioneer students participating in the After School Club donated 20 blankets for very sick Walla Walla children as part of a Wishing Star Foundation cooperative project. Area hospitals will receive the blankets. Community member Mary Sasser donated fleece to make the blankets and provided training to the students.

Students participating in the After School Club receive extra help with reading and math and do a variety of enrichment activities. The After School Club is part of "The Millennials Project a 21st Century Learning Center Partnership Grant."