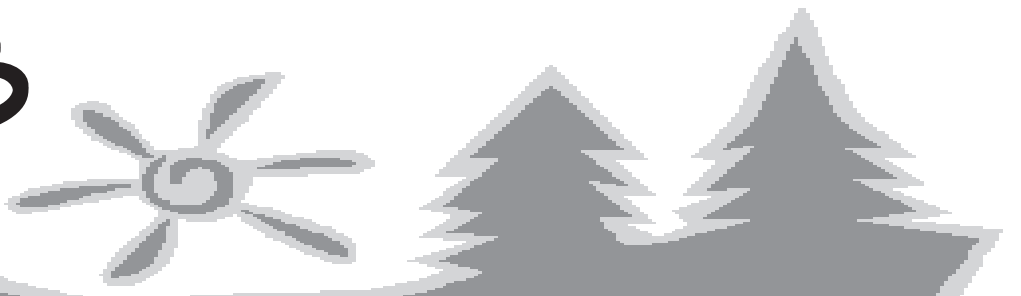


BEYOND 123



Delivering Collaborative Solutions That Promote Learning

CALENDAR OF EVENTS:

Selecting Literature for Children & Young Adults
January 7 - March 10
Mid-Columbia Library, Kennewick
ngraf@3-cities.com

Autism Early Childhood Training
January 14 @ 9:00 a.m. - 4:00 p.m.
ESD 123, Pasco
Nancy Osterhout: nosterho@esd189.org

Legislative Reception & State ICC Meeting
January 21-22
Linda Jennings (360) 902-8487

I.D.E.A.S. Conference
January 29-30
Spokane Convention Center, Spokane
David Thorngate: dave@spokaneparentcoalition.org

M.I.T. or M.Ed. Certification Program
February 4 @ 4:30 p.m.
Columbia Basin College, Pasco
Jan Dowdy: dowdy_j@heritage.edu

Regional Autism Networks Training
February 12 @ 1:30 p.m.-4:30 p.m.
ESD 123, Pasco
Nancy Osterhout: nosterho@esd189.org

No Child Left Behind
February 12 @ 7:00 p.m.
United Way, Kennewick
Pam Hedges: pamhedges@charter.net

High School Writers Workshop & Art Exhibition
February 14, 8:00 a.m. - 12:00 p.m.
Red Lion, Pasco
Bob: KionaDad@aol.com

ESD 123's 31st Annual High School Art Show
February 2-20
February 12 - Awards Ceremony
Columbia Basin College, Pasco
Valerie Smith: vsmith@esd123.org

Autism Early Childhood Training
February 18 @ 9:00 a.m. - 4:00 p.m.
ESD 123, Pasco
Nancy Osterhout: nosterho@esd189.org

Transition Vendor Fair at Worksource
February 24 & 27
Pam Hedges: pamhedges@charter.net

Autism Early Childhood Training
March 17 @ 9:00 a.m. - 4:00 p.m.
ESD 123, Pasco
Nancy Osterhout: nosterho@esd189.org

Yesterday's Tomorrows
March 20-May 1
CREHST Museum, Richland
Terry Andre: (509) 943-9000

Regional Autism Networks Training
April 15 @ 1:30 p.m.-4:30 p.m.
ESD 123, Pasco
Nancy Osterhout: nosterho@esd189.org

Infant & Early Childhood Conference
April 28-30
Bellevue, WA
Pam Hedges: pamhedges@charter.net

Anne Ford Scholarship for High School Seniors w/ Learning Disabilities
AFScholarship@ncld.org

"Toy Guide for Differently-Abled Kids" by Toys 'R' Us
www.toysrus.com/differentlyabled/

Kennewick School District Selected as 'School Board of the Year'

The Washington State School Directors' Association (WSSDA) has named the school board of the **Kennewick School District** 2003 Board of the Year. The prestigious award recognizes school boards that have demonstrated outstanding efforts and accomplishments in promoting student achievement. Members of the board were honored during the association's annual conference in SeaTac.

The awards are presented to one board each from a small, medium and large school district. Colville and Union Gap were also recognized. Award recipients submitted essays describing what the school board has done to improve student achievement. Essays were judged on several criteria, including the board's vision and leadership, efforts to work as a team with the district administration, clearly described lessons that will benefit other school boards, and a thoughtful implementation plan. As part of the awards, each board was given \$500 by the Washington State School Boards Educational Foundation for use in their respective districts.

Kennewick School Board is honored as the School Board of the Year for districts with more than 5,000 students. Members of the board during the past year were **Kathleen Daily, Lynn Fielding, Edwin Frost, Terry Mildon and Dawn Adams**. The district superintendent is Dr. Paul Rosier. Seven years ago, the Kennewick School Board established a goal for the school district that 90 percent of all third-grade students would read at the third-grade level. Even the district's strongest advocates for education, those who argue that reading is the gateway skill to success in school, said it couldn't be done. At the time, only 58 percent of Kennewick third-graders were grade-level readers. Younger students were having a similarly difficult time, with less than one in ten kindergartners in Kennewick reading at the end of the year.

In the past seven years, the district has made enormous strides. Today 86 percent of third-grade students are grade-level readers. Younger students have also greatly improved their reading skills, and now 74 percent of kindergartners, 82 percent of first-graders and 89 percent of second-graders are passing the Developmental Reading Assessment (DRA). The emphasis on early-childhood reading continues to pay dividends with higher achievement among older students and in other subjects, like mathematics and writing. The personal records the Kennewick School District set on the Washington Assessment of Student Learning (WASL) last spring evidence these benefits.

Congratulations to Kennewick School District and their Board of Directors.

Walla Walla Public Schools Recognized by Superintendent of Public Instruction

In her 2003 State of Education speech Terry Bergeson, Superintendent of Public Instruction, recognized the achievements of the Walla Walla School District. She told the audience that when she looked at the preliminary WASL scores last summer, she was impressed with the numbers from Blue Ridge Elementary School in Walla Walla, where 70 percent of the students are Hispanic, and 90 percent are low-income. Terry said the fourth-grade achievement gains are stand-alone stories: 78 percent of students met the math standard, 71 percent hit the reading standard, and 51 percent achieved proficiency in writing.

At first, Terry focused on Blue Ridge. Then she looked at the rest of the district. Other schools, including those with large populations of poor or Hispanic children, were also making great progress. As she checked it out a wonderful district story emerged with four strong themes - a caring, collaborative environment with high student expectations, strong leadership, teaching the standards intentionally, and using student data to improve.

The district - from the school board on down - has taken a systematic approach to improving student achievement. All decisions - from budget to maintenance to curriculum - aim at raising achievement. Schools and principals work together - they don't compete. All teachers and staff plan together every Wednesday morning, during a community-supported student late arrival. Teachers have become experts in using student data to create individual learning strategies. Bottom line: The district culture has changed. No one asks "if" students can achieve - there is an expectation that all students can achieve.

The big shift started several years ago, when the school board had the courage to commit to a rigorous and public curriculum audit. They embraced the results - probably with some trepidation - and changed the way they did business. The district leadership balanced its sense of urgency to improve student success, with the patience and support staff needed to bring in results over time.

Superintendent's Corner

Dear Friends:

There are nine Educational Service Districts across the state of Washington. The nine superintendents meet regularly to discuss matters related to providing first rate service to the districts we serve.

At one of the meetings, our state system of regional services was discussed and the key components that all ESDs provide to districts across our respective regions. What are the similarities across all ESDs? We surveyed each of the various programs to determine similarities and differences at each agency. As a new superintendent this exercise proved to be very instructive.

After only 5 months of tenure at ESD 123, I can share with you some insights. First of all our agency like many across the state is far more complex than I imagined. Many of us on the "outside" have a depth of knowledge about the services we utilize. I must admit that there was much I knew very little about. Add to this that each ESD is unique and very enterprising and you can begin to understand the extent of the complexities. Maybe you were under the impression that most of the money for our operations comes from the state. Only one dollar in fourteen is a guaranteed funding source from the state. Various enterprises and grants help us to establish what we believe are basic services.

Are ESDs responsible for technical support or is their mission one of service delivery? Review of the documents establishing ESDs over 30 years ago suggest that these agencies were established to provide cost effective regional services but also to deliver equity to all students across a geographic region. This last charge is the one ESD 123 has studied and is of prime concern. With constant pressure for academic performance of all students what will be our niche to assure that equity exists and opportunity for that matter? Can we wait for the phone call or must we necessarily deliver based upon a system of service?

My best wishes to you as our fall becomes winter.

Bruce Hawkins



Bruce Hawkins
Superintendent

BOARD MEMBERS		BOARD MEETINGS
Brad Gingerich	District 1	January 22, 2004
Sheryl Byerley	District 2	
Dale Newby	District 3	February 26, 2004
Anna Rea	District 4	
Paul Whitemarsh	District 5	March 25, 2004
Stephen Maciboba	District 6	
Beverly Abersfeller (Chair)	District 7	April 22, 2004
Steven Landon	District 8	
David Bayne	District 9	May 27, 2004

130 WA Teachers Achieve National Board Teacher Certification

On December 3, 2003 The National Board for Professional Teaching Standards announced that 130 teachers in Washington could add National Board Teacher Certification to their list of professional accomplishments. They join a growing number of teachers in the state who have made the choice to validate their knowledge and skills through a rigorous process that combines the creation of a portfolio of work with online testing.

"The standards for this certification are extremely high," said Terry Bergeson, State Superintendent of Public Instruction. "Because of their teachers' desire to challenge themselves and improve their classroom skills, thousands of students will be more inspired to learn."

Of the 60,000-plus teachers in the state, 344 now hold certification. While that number may seem small, the process itself is relatively new, and the number has quintupled in the past three years as Washington has encouraged teachers to become national board certified. "I hope the achievements of these teachers will inspire many more of their colleagues to pursue this rigorous and rewarding professional development path," said Bergeson.

Twenty school districts in Washington are celebrating the first National Board Certified Teacher in their district. At Chief Joseph Middle School in Richland, all five candidates achieved certification, including four who are on the same grade level team together - a first for Washington State. Thirty-three members of this year's class achieved success on the second or third try. Teachers can bank their scores and re-submit portfolio materials and/or take the written test again.

Many of the teachers who achieved certification this year received support for their efforts through the Washington Initiative for National Board Teacher Certification. To promote this opportunity for professional development, Washington Mutual, the Bill and Melinda Gates Foundation and the Stuart Foundation have provided \$4 million in funding to support scholarships, mentoring and networking to reinforce and sustain teachers through the process. The support has paid off with a higher certification rate for those who apply in Washington, 56 percent, compared to the national average of 39 percent.

Successful candidates earn a 10-year certificate; receive a \$3,500 annual stipend subject to legislative appropriation; have their state teaching credentials renewed to match the length of the national certificate; and will be able to apply graduate credits earned while studying for National Board Certification to advanced degrees.

An evaluation of the work of the Washington Initiative by the independent research firm, Inverness Associates, found that teachers who achieved certification assumed new leadership roles in their schools and districts, and in mentoring other teachers in the state.

"Those teachers who work so hard to achieve National Board Certification are true leaders in our education community," said Bergeson.

Congratulations to these teachers in our region who have achieved National Board Teacher Certification:

Denise Colley, Othello
Andrea Frenzel-Gregorich, Richland
Lara Bennett, Richland
Deanna Lomax, Richland
Mary Moore, Richland

Nicole Blake, Richland
Kelly Lindsley, Richland
Tina Marang-Webb, Richland
Ann Wright-Mockler, Richland
Sara Van Donge, Walla Walla

*A complete list of Washington teachers that earned certification this year is posted on the OSPI Web site: www.k12.wa.us.
For more information about the National Board Certification program, please visit www.nbpts.org.*

Earn A Master Of Education Degree (M.Ed.) -or- A Master In Teaching (M.I.T.) Degree

You can earn a degree in two years or less and take courses in your community. Heritage College, an accredited institution, will be offering graduate education programs in the Tri-Cities on an intensive weekend model. Classes will be offered beginning summer and fall semesters, 2004.

Master of Education (M.Ed.)

- Professional Development, Training of "master" teachers
- Educational Administration, Principal Credential or Program Administrator Credential
- Counseling, School and Mental Health

Master In Teaching

- M.I.T (For individuals with a bachelor's degree seeking a teaching certificate.)
- Professional Certificate (For individuals with a Residency Certificate seeking a Professional Certificate)

**An informational meeting will be held:
Wednesday, February 4, 2004, at 4:30 p.m.
Columbia Basin College, Room L#102
2600 North 20th Avenue
Pasco, WA 99301**

*Application for admission to the graduate program will be available at the meeting.
If you have any questions, please contact: Jan Dowdy at (509) 531-6006, or e-mail: dowdy_j@heritage.edu*

Title I Parent Conference

ESD 123 and regional school districts collaborated in designing a highly successful Title I Parent Conference on Friday, October 17, 2003. Parents from fourteen school districts attended the conference held at the Columbia Basin College campus. There were 330 parents registered for the conference.

The theme for this year's conference was "Parents... The Most Important Teachers". Dr. Abe Armendariz an Associate Professor at New Mexico State University, provided the morning keynote address, "Ways to Enhance Your Child's Brain Power". During lunchtime, Lieutenant Governor Brad Owen, presented a musical, "Strategies for Youth" program. The program provided examples of media advertising that the alcohol and tobacco industries gear toward our youth.

Parents participated in various workshop sessions focusing on information on the No Child Left Behind Act, reading and math strategies to use at home, the WASL, strategies for strengthening families, positive communication with children, internet safety, drug and alcohol awareness and other topics that support parents and children.

School systems that sent parents to the conference were Columbia, Dayton, Finley, Kennewick, Kiona Benton, North Franklin, Othello, Pasco, Paterson, Prescott, Prosser, Richland, Waitsburg, and Walla Walla. Parents from the private school, Brotje New Horizon Preschool in Prescott also participated.



Parents from Walla Walla School District are pictured with Lieutenant Governor Brad Owen after his musical "Strategies for Youth" program presentation at the Title I Parent Conference on October 17, 2003.

Early identification of Mental Health/High Risk Behaviors

Would you like to have the ability to intervene earlier with students who are dealing with potential mental health issues and high-risk behaviors? A Mental Health Specialist, employed by the Educational Service District 123, is available to train school staff within the school systems that are participating in the Safe Schools/Healthy Students Project. Warning signs/behaviors associated with mental health issues will be discussed, as well as the importance of having a system in place to refer identified students. Kathy Arbogast (Mental Health Specialist) is currently preparing to travel throughout the school systems that are interested in receiving this training. Mrs. Arbogast is a Masters level counselor who has experience working within a mental health hospital as well as within school systems.

Teachers and other school staff interact with children for several hours each day, and have the opportunity to intervene if given the appropriate skills. Identified students can be referred to professionals who have the expertise to help them. Students who are identified early on have a better chance of receiving help before the problem progresses into something worse, which could lead to attendance, academic, or behavioral problems.

This is a special opportunity to receive training, at no cost, to assist students who may be suffering with early symptoms of mental health disorders.

Please contact Wade Barrow at 547-8441 ext. 241 if you would like more information about the Safe Schools/Healthy Students Project.

**High School Student
Writing Workshop &
Art Show**
FREE February 14, 2004
Pasco Red Lion
8:00 a.m. - 12:00 p.m.

Call Bob at 509-588-4838 or
KionaDad@aol.com for more information.

Attention: 8th Grade Language Arts teachers...

If you are interested in entering student writing in the 2004 Washington State Promising Writers Contest contact Martha Swedlund at 509-946-5879 or contact her via email at jswed@att.net.

31st Annual Art Show

We encourage all of you to view the artwork of students throughout southeastern Washington in the 31st Annual Art Show. The Art Show will be held at Columbia Basin College - February 2 through 20, with a reception and awards ceremony to be held on Thursday, February 12th at the same location. These young artists compete here on a regional level, followed by a statewide competition which is held in Olympia. Join us in celebrating these gifted artists who have worked so hard.

*If you would like more informatio, please contact
Valerie Smith at 509-547-8441, ext. 202.*

Income tax deduction for educators

Eligible educators may subtract up to \$250 from adjusted gross income on their income taxes for out-of-pocket books and classroom supplies purchases. Calendar year 2003 is scheduled to be the last year for this deduction, and it is not necessary to itemize deductions to receive it. Any teacher, instructor, counselor, principal or aide that works at least 900 hours during a school year in public or private elementary or secondary schools is an eligible educator. Qualified expenses are unreimbursed expense for books, supplies, computer equipment, other equipment, and supplementary materials that are used in the classroom.

*For more information check the IRS website
(www.irs.gov/taxtopics/) for tax topic 458 or
call 1-800-829-4477.*

EDUCATIONAL SERVICE DISTRICT 123

COURSE OFFERINGS



Safe & Drug-Free Schools

SAFE & DRUG-FREE SCHOOLS

Issues of Abuse

CU04-500-3

2/4/04 4:30-8:30
2/11/04 4:30-7:30
2/18/04 4:30-7:30

Location ESD123
Address 3918 W. Court St., Pasco
Instructor Casey Cramer
Fee \$70.00
Clock Hours 10 - \$20.00
Credit 1 - \$38.00
ESD Contact Laurel Padgett

This course will provide you with the information necessary to identify various signs of abuse when working with students of all ages. You will learn the community resources and how to access them in dealing with issues of abuse for students and families. This course meets the issues of abuse requirements for candidates who are applying for continuing certificate after August 31, 1991, WAC 180-79-115.

Issues of Abuse (Walla Walla)

CU04-500-4

2/5/04 4:30-8:30
2/12/04 4:30-7:30
2/19/04 4:30-7:30

Location Walla Walla Administration Bldg
Address 364 S. Park St., Walla Walla
Instructor Casey Cramer
Fee \$70.00
Clock Hours 10 - \$20.00
Credit 1 - \$38.00
ESD Contact Laurel Padgett

This course will provide you with the information necessary to identify various signs of abuse when working with students of all ages. You will learn the community resources and how to access them in dealing with issues of abuse for students and families. This course meets the issues of abuse requirements for candidates who are applying for continuing certificate after August 31, 1991, WAC 180-79-115.

Issues of Abuse

CU04-500-5

5/6/04 5:00-8:00
5/7/04 8:00-4:00

Location Pasco Booth Bldg
Address 1215 W. Lewis, Pasco
Instructor Casey Cramer
Fee \$70.00
Clock Hours 10 - \$20.00
Credit 1 - \$38.00
ESD Contact Laurel Padgett

This course will provide you with the information necessary to identify various signs of abuse when working with students of all ages. You will learn the community resources and how to access them in dealing with issues of abuse for students and families. This course meets the issues of abuse requirements for candidates who are applying for continuing certificate after August 31, 1991, WAC 180-79-115.

Clearing the Fog of Addiction

CU04-513-1

2/9/04 8:30-4:00

Location ESD123
Address 3918 W. Court St., Pasco
Instructor Carol Fuller
Fee \$0 coop/\$50 non-coop
Clock Hours 6 - \$12.00
ESD Contact Toni Neidhold

Learn more about addiction, signs and symptoms of abuse, the relationship between drug use and school achievement, the referral process, and the importance of early intervention. This training is for administrators, teachers, school counselors, mental health counselors, parents, and community members.

Comprehensive Safe Schools Planning

CU04-510-1

2/10/04 8:30-3:30

Location Dayton School District
Address 609 S. 2nd Street, Dayton
Instructor Diane Shepherd
Fee \$0
Clock Hours 5 - \$10.00
ESD Contact Diane Shepherd

Developing a comprehensive safe schools plan that meets district needs in providing behavioral prevention/intervention programs, crisis response, building safety, and recovery from traumatic events.

Comprehensive Safe Schools Planning

CU04-510-2

2/12/04 8:30-3:30

Location ESD 123
Address 3918 W. Court St., Pasco
Instructor Diane Shepherd
Fee \$0
Clock Hours 5 - \$10.00
ESD Contact Diane Shepherd

Developing a comprehensive safe schools plan that meets district needs in providing behavioral prevention/intervention programs, crisis response, building safety, and recovery from traumatic events.

Strengthening Families

CU04-521-1

2/23/04 8:30-4:30
2/24/04 8:30-4:30

Location Hampton Inn
Address 486 Bradley Blvd. Richland
Instructors Dr. Karol Kumpfer & Dr. Henry Whiteside
Fee \$0 coop/ \$10 non-coop
Clock Hours 12 - \$24.00
ESD Contact Laurel Padgett

Strengthening Families Program is a "Best Practice" program for children ages 6-11 and their families. This is a skill building program designed to increase resiliency and reduce risk-factors for behavioral, emotional, academic and social problems. This program has been recognized by The National Institute of Drug Abuse, Office of Juvenile Delinquency, and Center for Substance Abuse Prevention.

Youth and Justice Forum

(No Course #)

3/5/04 8:30-2:00

Location Columbia Basin College (Byron Gjerde Facility)
Address 2600 North 20th Avenue, Pasco
Instructors Judges, lawyers, law enforcement, & attorneys
Fee \$0
ESD Contact Diane Shepherd or Laurel Padgett

The Youth and Justice Forum has three important purposes. One, it will expose middle and high school students, from communities under-represented in the legal professions, to employment opportunities in the judicial system. Two, the Forum will enhance students' legal education. Three, it will build trust between students and those in the justice system.

SDFS Curriculum Fair

(No Course #)

3/8/04 3:00-6:00

Location ESD 123
Address 3918 W. Court St., Pasco
Instructor TBD
Fee \$0
ESD Contact Diane Shepherd

Are you looking for a new and exciting curriculum in health, substance abuse prevention, core subject areas for grades K-? Have you heard of Project Northland and want to learn more about it? Here's your chance! This fair will offer information on programs and curricula geared towards best practice literacy, bully and violence prevention, substance and tobacco use prevention, and comprehensive prevention and health. Materials will be available for participants to look through and experts will be on hand to answer questions.

Recognizing Behavioral Indicators of Mental /Emotional Disorders

CU04-528-1

3/19/04 9:00-12:00

CU04-528-2

5/12/04 9:00-12:00

Location ESD123
Address 3918 W. Court St., Pasco
Instructor Kathy Arbogast, MSW
Fee \$0
Clock Hours 3 - \$10.00
ESD Contact Kathy Arbogast

Learn more about common childhood mental/emotional health disorders and school achievement. How to recognize hallmark characteristics, the importance of early intervention and the referral process.

Non-Violent Crisis Intervention Training

CU04-504-2

3/24/04 3:30-8:00
3/31/04 3:30-8:00

Location ESD123
Address 3918 W. Court St., Pasco
Instructor(s) Toni Neidhold & Diane Shepherd
Fee \$40.00
Clock Hours 8 - \$16.00
ESD Contact Toni Neidhold

8 hour training in Non-violent Crisis Intervention. This training is an intensive participative workshop in crisis prevention methods including personal safety, safe, non-injurious restraints, transport techniques and team crisis intervention strategies.

Register for classes as early as possible. This will reduce the number of classes that are cancelled. Registration fees are not refundable, unless the class is cancelled. YOU MUST HAVE YOUR SOCIAL SECURITY NUMBER TO REGISTER. Call the ESD Receptionist for more information.

EDUCATIONAL SERVICE DISTRICT 123

COURSE OFFERINGS



Curriculum / Technology

CURRICULUM

Understanding and Communicating Mathematics through Writing

CU04-635-1

2/9/04 3:30-6:30

Location ESD123
 Address 3918 W. Court St., Pasco
 Instructors Debi Rydeski & Claudia Olmstead
 Fee \$0
 Clock Hours 3 - \$10.00
 ESD Contact Claudia Olmstead

Two writing processes in math will be examined: writing as a learning tool and writing as a communication device. Ways to help students write more fluently and skillfully will be discussed. Hands-on experience, materials provided.

ParaEducator Training for State Assessment (Walla Walla)

CU04-606-3

2/3/04 4:00-6:30
 2/10/04 4:00-6:30
 2/17/04 4:00-6:30
 2/24/04 4:00-6:30

Location Walla Walla Curriculum Library
 Address Admin. Bldg. 364 S. Park Street, Walla Walla
 Instructors Bonnie Decker & Jennifer Fox
 Fee \$60.00
 ESD Contact Sjauntele Lau

This workshop will help prepare Para's for state assessment in the areas of reading, writing, and mathematics.

ParaEducator Trainings for State Assessments

CU04-606-4

3/9/04 4:00-6:30
 3/16/04 4:00-6:30
 3/23/04 4:00-6:30
 3/30/04 4:00-6:30

Location ESD 123
 Address 3918 W. Court St., Pasco
 Instructors Bonnie Decker & Jennifer Fox
 Fee \$60.00
 ESD Contact Sjauntele Lau

This workshop will help prepare Para's for state assessment in the areas of reading, writing, and mathematics.

TECHNOLOGY

Introduction to Access

ET04-011-1

2/23/04 4:30-7:30

Location ESD123
 Address 3918 W. Court St., Pasco
 Instructor Linda Riley
 Fee \$45.00
 Clock Hours 3 - \$10.00
 ESD Contact Christina Martinez

Microsoft Access is a powerful database application for the Windows PC. This class will examine the basic capabilities of the application and prepare a simple database. Students will be able to prepare a database of their own, creating the appropriate fields and reports.

Sign-up for all 3 Access classes & pay only \$90

Intermediate Access

ET04-012-1

3/1/04 4:30-7:30

Location ESD123
 Address 3918 W. Court St., Pasco
 Instructor Linda Riley
 Fee \$45.00
 Clock Hours 3 - \$10.00
 ESD Contact Christina Martinez

This class will take the student beyond the basics and demonstrate how to use some of the more complex features of Access. Some of the topics covered will include using queries, creating forms, and presenting information with reports.

Advanced Access

ET04-013-1

3/8/04 4:30-7:30

Location ESD123
 Address 3918 W. Court St., Pasco
 Instructor Linda Riley
 Fee \$45.00
 Clock Hours 3 - \$10.00
 ESD Contact Christina Martinez

Delve into the custom features of Access in this advanced workshop. Learn how to import and export files between Access and Excel. Plus, time-saving secrets for using your database efficiently!

Dreamweaver for WebAuthors

ET04-050-1

2/24/04 4:30-7:30
 2/25/04 4:30-7:30
 2/26/04 4:30-7:30

Location ESD123
 Address 3918 W. Court St., Pasco
 Instructor Ryan Scott
 Fee \$90.00
 Clock Hours 9 - \$18.00
 ESD Contact Christina Martinez

During this nine hour class you will learn how to use the industry's standard in web publishing. This powerful HTML editor, from Macromedia, allows you to create dynamic, interactive websites. Participants will gain a fundamental understanding of the Dreamweaver tools, including templates, layers, behaviors, and java mouse over effects.

Introduction to PowerPoint

ET04-026-2

3/9/04 4:30-7:30

Location ESD123
 Address 3918 W. Court St., Pasco
 Instructor Trevor Macduff
 Fee \$45.00
 Clock Hours 3 - \$10.00
 ESD Contact Christina Martinez

PowerPoint is a powerful multimedia program, but using it is very easy. This course will have you up and running on the basic options for design as you learn how to create, edit, and organize slides. Also learn how to design and format your slides to create a professional look.

Intermediate PowerPoint

ET04-027-2

3/16/04 4:30-7:30

Location ESD123
 Address 3918 W. Court St., Pasco
 Instructor Trevor Macduff
 Fee \$45.00
 Clock Hours 3 - \$10.00
 ESD Contact Christina Martinez

Master the basics of this easy to learn presentation software as well as some tricks to make you seem like an expert. Learn to create slide shows using action buttons, animations, slide transitions and sounds.

Sign-up for all 3 PowerPoint classes & pay only \$90

Advanced PowerPoint

ET04-028-1

3/30/04 4:30-7:30

Location ESD123
 Address 3918 W. Court St., Pasco
 Instructor Trevor Macduff
 Fee \$45.00
 Clock Hours 3 - \$10.00
 ESD Contact Christina Martinez

In this workshop you will learn valuable techniques to allow you to create and deliver polished presentations from start to finish. Hear tips from an experienced teacher for using PowerPoint in the classroom to present material to students. This session will also enable you to teach students how to use PowerPoint themselves in order to present group projects and reports for class.

Discover the Magic of Photoshop

ET04-125-2

4/20/04 4:30-7:30
 4/21/04 4:30-7:30
 4/22/04 4:30-7:30

Location ESD123
 Address 3918 W. Court St., Pasco
 Instructor Ryan Scott
 Fee \$90.00
 Clock Hours 9 - \$18.00
 ESD Contact Christina Martinez

Discover what you can do with electronic images and the powerful image-editing software program Adobe Photoshop Elements (the less expensive version). Transform your scanned photographs into dazzling images, and explore activities that will excite and challenge your students. This is a project-oriented class, so bring your own digital images or photographs to scan!



EDUCATIONAL TECHNOLOGY SUPPORT CENTER

EDUCATIONAL SERVICE DISTRICT 123 COURSE OFFERINGS



Technology

Making a Class or Lesson Website for First-Timers

ET04-062-1
4/27/04 4:30-7:30

Location ESD123
Address 3918 W. Court St., Pasco
Instructor Trevor Macduff
Fee \$45.00
Clock Hours 3 - \$10.00
ESD Contact Christina Martinez

Do you want to quickly create a web page that gives instructions and links for your students? Do you want to do it in 15 minutes without any knowledge of HTML code? This class will show you how to use on-line services to accomplish this. After we consider ways these can be used effectively with your students, we will sign up for a trial account online and start building a classroom website!

WebQuests: Meaningful Student Use of the Internet

ET04-056-1
5/3/04 4:30-7:30
5/4/04 4:30-7:30
5/5/04 4:30-7:30

Location ESD123
Address 3918 W. Court St., Pasco
Instructor Trevor Macduff
Fee \$90.00
Clock Hours 9 - \$18.00
ESD Contact Christina Martinez

Want to learn how to have your students use the internet instead of just looking at it? WebQuests are lesson template's to help you integrate the power of the internet effectively into your classroom. They have been created by teachers, university staff and students. All have passed a set of standards that insure the learner's time is well spent. Come and learn a great way to use the web in curriculum.

Introduction to Excel

ET04-006-2
5/10/04 4:30-7:30

Location ESD123
Address 3918 W. Court St., Pasco
Instructor Linda Riley
Fee \$45.00
Clock Hours 3 - \$10.00
ESD Contact Christina Martinez

This workshop will offer mastery of the basics along with ideas on how student thinking can be enhanced. For teachers, it is an easy to learn and powerful organization tool. For students, one that allows flexibility in thinking and analysis. Gain an understanding of the basic menu bar, setting up a spreadsheet, and formatting cells.

Intermediate Excel

ET04-007-2
5/17/04 4:30-7:30

Location ESD123
Address 3918 W. Court St., Pasco
Instructor Linda Riley
Fee \$45.00
Clock Hours 3 - \$10.00
ESD Contact Christina Martinez

Go beyond the basics and learn how to creatively use this software in your classroom, office, or home. Make the most of Excel's many talents by understanding data, reports, graphs, and formulas. Learn how to choose and use the right graphics to get your point across including bar charts, pie charts, and line charts.

Advanced Excel

ET04-008-2
5/24/04 4:30-7:30

Location ESD123
Address 3918 W. Court St., Pasco
Instructor Linda Riley
Fee \$45.00
Clock Hours 3 - \$10.00
ESD Contact Christina Martinez

Learn how to use Excel's advanced features in this interactive workshop. Participants will learn how to manipulate worksheet data, create and use a database on a worksheet, and create complex formulas. Bring projects and ideas to class and we will work on them together!

Using Palm Handhelds in Education Workshop Series

Location ESD123
Address 3918 W. Court St., Pasco
Instructor Karin Fasimpaur
ESD Contact Christina Martinez

This series of workshops will teach you everything you need to know about using handheld computers in education! Choose the ones that best fit your needs.

Beginner Workshop

3/22/04 4:30-7:30
3/23/04 4:30-7:30

Location ESD123
Address 3918 W. Court St., Pasco
Instructor Karin Fasimpaur
Fee \$359.00 (w/ Palm provided)
\$179.00 (if you bring Palm)
ESD Contact Christina Martinez

This workshop will cover all the basics, including data input, the built-in applications, synchronization, installing applications, productivity tools, and more. Each participant will receive a Palm Tungsten E handheld and a binder of materials.

Advanced Workshop for Teachers

3/24/04 4:30-7:30

Location ESD123
Address 3918 W. Court St., Pasco
Instructor Karin Fasimpaur
Fee \$99.00 (bring your own Palm)
ESD Contact Christina Martinez

This workshop will focus on classroom use of handhelds, including use of e-books, assessment software, and other educational applications. Intended for those who have an understanding of Palm basics.

Advanced Workshop for Administrators

3/25/04 4:30-7:30

Location ESD123
Address 3918 W. Court St., Pasco
Instructor Karin Fasimpaur
Fee \$99.00 (bring your own Palm)
ESD Contact Christina Martinez

This workshop will focus on administrative applications, including student information systems, evaluation tools, grade books, and assessment tools. Intended for those who have an understanding of Palm basics.

Register at: www.ncce.org/handheld
Register now – space is limited!
Registration deadline: March 1, 2004
Call 1-800-280-6218 for more information.

SAVE THESE DATES

Our Kids: General Education and Special Education Making the Connection

3/13/04

Teachers and parents will receive information on how to best serve kids with unique needs in the regular classroom setting through specialized accommodations and modifications. Break out groups will be used to ensure adequate time for specific strategies for your students/grade level/content area.

Contact Karen Weakley (kweakley@esd123.org)
for more information.

Instructional Methods in Bilingual/ESL

(Date to be determined)

This workshop will be a detailed study of various instructional methods, strategies, and materials to promote high expectations of performance of bilingual/ESL students, program management, and resources.

Contact: Claudia Olmstead (colmstead@esd123.org)
for more information.

SAT Conference

6/16-6/18/04

Watch for more information to follow on this worthwhile and informative conference.

Contact Diane Shepherd (dshepherd@esd123.org)
for more information.

**REGISTRATION
FORM ON
PAGE 7.
PLEASE CALL
IF YOU
HAVE ANY
QUESTIONS.
509-547-8441**

Registration Information for ESD 123 Courses

1. Use one registration form for each class. Make additional copies as needed.
2. Send registration fee only. Make ALL checks payable to ESD 123.
3. Participants are registered for classes on a first come, first served basis.
4. Advanced registration is required. Include check, credit card information, or completed purchase order.
5. Registrations may be faxed if a purchase order is being used. Please include the registration form.
6. Registration fees are non-refundable, unless the class is cancelled.
7. Confirmation of registration will be sent to participants whenever possible.
8. If you cannot attend and can find a replacement, please inform the ESD Receptionist.
9. YOU MUST HAVE YOUR SOCIAL SECURITY NUMBER TO COMPLETE THE REGISTRATION PROCESS.
10. For class or registration information, please contact the ESD contact name listed with your class, or the ESD Receptionist at (509) 547-8441.

Please Register Early!

Title of Class _____ Course # _____ Class Date _____

Name _____ Social Security Number _____
(MUST INCLUDE)

Mailing Address _____

City _____ State _____ Zip _____

Work Phone _____ Work Email _____

Home Phone _____ Home Email _____

District _____ Building _____

Credit Card # _____ Visa ___ Mastercard ___

Expiration Date _____ Signature _____

Please Return registration form(s) and check(s), credit card information or purchase order to:
Educational Service District 123, Attn: Receptionist . 3918 West Court Street . Pasco, WA . 99301
Phone 509.547-8441 Fax: 509.546.4372

OTHER CONFERENCES, etc.

REGIONAL AUTISM NETWORKS TRAINING MEETINGS:

ESD 123, 3918 W. Court St., Pasco
\$25.00

CONTACT: Nancy Osterhout (360) 299-4090 or nosterho@esd189.org

February 12th - 1:30 p.m. - 4:30 p.m., Course #2041NWR
April 15th - 1:30 p.m. - 4:30 p.m., Course #2043NWR

AUTISM EARLY CHILDHOOD TRAINING:

ESD 123, 3918 W. Court St., Pasco
\$90.00

CONTACT: Nancy Osterhout (360) 299-4090 or nosterho@esd189.org

February 18th - 9:00 a.m. - 4:00 p.m.
March 17th - 9:00 a.m. - 4:00 p.m.

I.D.E.A.S. Conference:

Spokane Convention Center, Spokane

CONTACT: David Thorngate dave@spokaneparentcoalition.org

January 29th & 30th

FINANCIAL PLANNING WORKSHOP SERIES:

Arc of Tri-Cities, 761 Williams Blvd., Richland

CONTACT: (509) 946-5157, ext. 100

January 26th - 7:00 p.m. - 8:30 p.m. (Washington State Trust)
February 24th - 7:00 p.m. - 8:30 p.m. (Social Security)
April 27th - 7:00 p.m. - 8:30 p.m. (Working through the Maze)

NO CHILD LEFT BEHIND:

United Way, 401 N. Young St.

CONTACT: Pam Hedges (509) 946-8692 or pamhedges@charter.net

February 12th - 7:00 p.m.

TRANSITION VENDOR FAIR @ WORK SOURCE:

CONTACT: Pam Hedges (509) 946-8692 or pamhedges@charter.net

February 24th - 7:00 p.m. - 9:00 p.m.
February 27th - 10:00 a.m. - 12:00 p.m. & 5:30 - 7:30 p.m.

Upgrades and Enhancements to ProQuest and Elibrary

Did you know that staff and students in districts that belong to the ESD Media Cooperative have free access to the ProQuest and eLibrary databases?

The ProQuest Direct database contains articles from journals, newspapers and other sources. ProQuest, primarily for use by middle and secondary students, (although there is an elementary component, KidQuest) provides global access to one of the largest online databases in the world. It allows access to five major Washington daily newspapers and 3,000 magazines, which includes 2,200 full-text articles. A companion database, eLibrary Elementary, provides access to children's materials including magazines, maps, reference books, and more. In most cases, the complete text of the article is available and can be printed, faxed, or emailed to the customer. The database provides an archive for many of the publications that date back to 1980. Students can use the colorful search interface to find the answers to their questions from more than 100 magazines, plus newspapers, books, transcripts, maps, images, web links, and TV/radio transcripts.

NEWS JUST IN! Users may now access the entire eLibrary! Now teachers and students in our region can use the K-12 version of eLibrary. Go to <http://elibrary.bigchalk.com/k6> for the elementary level or <http://elibrary.bigchalk.com/> for the K-12 version. The same password works on both versions.

This year several enhancements have been made to the ProQuest interface aimed at improving research results and ease of use. Highlights include:

- Ability to add your school logo to the page.
- Changes to the basic search screen – users can choose any or all of the databases to search.
- Result screen offers more ways to sort your results. An easy to use pull-down menu allows users to sort by date or by relevancy. You can also choose to view magazines or newspapers only.
- Users can browse or search publications by title. Simply select a publication and browse, search or view information.

For more information on the changes to ProQuest visit: www.il.proquest.com/division/pqnext/default.shtml.

For information on how you can access ProQuest and eLibrary from your school or home, contact Peggy Main at 547-8441, ext. 271.

Teen Workers & Youth Rules

Every year, millions of teens work in part-time jobs. Schools help provide early work experience for young people by providing opportunities for teens to learn important work skills. Unfortunately, some jobs also may be hazardous to these same teens.

Nearly 200,000 teens in the U.S. are injured on the job every year. In Washington State, every year approximately 3000 teens file injury claims due to injuries they received on the job. Injury rates for teenagers are two to three times higher than they are for working adults. Inappropriate supervision, poor training and dangerous equipment are often factors in those injuries. They are most likely to sustain cuts, sprains, and burns as they work in school kitchens, gyms, and grounds. The Washington Administrative Code (WAC) 296-125-030 to 296-125-033 addresses the specific rules that apply to teen/student workers. More information can be found at <http://depts.washington.edu> titled, *Health and Safety Awareness for Working Teens*. Here are some key things to remember when hiring teens/students:

All Minors: Are prohibited from performing jobs that involve any of the following:

- Driving a vehicle, forklift or manlift and riding on a forklift or manlift.
- Operating, setting up, adjusting, cleaning, or repairing power-driven food slicers, grinders, choppers, cutters and bakery type mixers.
- Using power-driven wood working equipment.
- Being exposed to body fluids or hazardous materials.
- Working more than 10 feet above the floor or ground level.
- Flagging traffic on public roadways.
- Working in freezers or meat lockers (occasional entry into freezers for obtaining stock or placing stock is not prohibited).
- Operating, repairing, maintaining, adjusting or setting up power-driven machinery in print shops.

In addition, there are more restrictions for **minors 14 and 15 years of age:** They may perform lighter tasks such as office work, cashiering, janitorial and grounds maintenance (without operating power mowers or cutters) and food service tasks that don't involve cooking and baking duties. They are also prohibited from working:

- In occupations connected with transportation, warehouse and storage.
- Window washing or other work requiring them to be positioned at higher than ground or floor level (no ladders or step stools).
- Cooking and baking.
- Loading and unloading goods to and from trucks.
- Operation or repair, maintaining, oiling, cleaning, adjusting, or setting up of or working in proximity to, any power-driven machinery.

Under certain conditions, a teenager can carry out some of the above mentioned job duties. In these cases, they must be participating in an approved vocational education program or work experience program through their school system or a registered apprenticeship program. There are more guidelines relating to teens/student workers. The above examples reflect the types of duties/jobs that teens/students may encounter while working within a school system.

Please remember that teens/students being paid for services may be entitled to workers' compensation benefits if they are injured on the job. In some cases, student volunteers may also be entitled to workers' compensation benefits. To find out more, log onto the Department of Labor and Industries web site, <http://www.lni.gov/ipub/213.023.00.html>.

Whether paid or unpaid, teens/students should receive proper training so they can perform the assigned tasks using safe methods. For more information on training requirements for teens/students, visit <http://depts.washington.edu/worksafe>.

Other related links: OSHA - www.osha-boc/SLTC/teenworkers/index.html or Department of Labor - www.youthrules.dol.gov.

Visit these sites and encourage teens to explore them as well. The information might make the difference between the teen sustaining an injury and having a safe and rewarding work experience. For more information contact Sandy Fleischbein at 547-8441, ext. 161.

History of the Future Explored In Smithsonian Exhibition

The **Columbia River Exhibition of History, Science and Technology (CREHST)** in cooperation with **Humanities Washington** will host the local showing of *Yesterday's Tomorrows: Past Visions of the American Future*, a Smithsonian Institution traveling exhibition that focuses on what previous generations' envisioned the future to be. The exhibition will be on view beginning **March 20, 2004** and continuing through **May 1, 2004**.

CREHST and the surrounding community has been expressly chosen by **Humanities Washington** and the Smithsonian Institution to host *Yesterday's Tomorrows* as part of the Museum on Main Street project, a national/state partnership to bring exhibitions and programs to rural cultural institutions. Designed to partner with libraries, historical societies and museums in rural areas, *Yesterday's Tomorrows* will tour **ten** communities in **Washington** over a two-year period, beginning with **CREHST**.

The Smithsonian Institution Traveling Exhibition Service (SITES) has been sharing the wealth of Smithsonian collections and research programs with millions of people outside Washington, D.C., for more than 50 years. Exhibition descriptions and tour schedules are available at www.sites.si.edu.

For more information contact Terry Andre at the CREHST Museum - 943-9000 or the Smithsonian Contact, Kathleen McGovern (202) 357-3168 ext. 119

Technology Update

Across the United States, educators are looking forward to participating in the coming eRate funding year with eagerness. Although the program admittedly can be complex, you can ease your workload and reduce funding anxieties by following these 10 simple suggestions.

- ✓ Start early
- ✓ File electronically
- ✓ Certify immediately
- ✓ List someone from your school or district as the contact person on your Form 470
- ✓ Check your Form 470 before you sign a contract
- ✓ Gather documentation materials beforehand
- ✓ Take advantage of the RAL grace period
- ✓ Keep it together
- ✓ Use the SLD's website <http://www.sl.universalservice.org/whatsnew/default.asp>
- ✓ Use ESD 123 as a resource



ESD 123 has recently set up a partnership with iAssessment, Richland School District, and Kennewick School District to assist them in assessing their technology. iAssessment is an education performance management system that automates and streamlines the management and implementation of policy and processes related to grants, staff development, technology planning and customized client programs.

Housel Middle School in Prosser and Kiona-Benton Middle School in Benton City have chosen to join the Tech Corp which is a national non-profit organization dedicated to improving K-12 education through the effective integration of technology into the learning environment. The Student TECH CORPS program delivers core technology training and certification to middle school and high school students — then harnesses their knowledge to power a Student-Run Help Desk to provide valuable technical support in their school buildings.

For more information on iAssessment or help with eRate funding, contact Diana Patitucci at 547-8441, ext. 250.